

## **Gifted & Talented: Resources for the Development of an Identification System** (Revised 4/8/08)

**NOTE:** As a service to its users, the Vermont Department of Education offers information about resources that have been developed by other organizations. Unless specifically stated, the inclusion of such resources does not imply endorsement or support of information, products or services offered by an organization other than the Vermont Department of Education. Information about the following resources should be independently reviewed and evaluated.

For more information or to provide feedback about these resources, contact Noel Bryant at (802) 828-0215 or [noel.bryant@state.vt.us](mailto:noel.bryant@state.vt.us).

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Since Vermont does not mandate identification or services for gifted and talented students, the following links are only meant to provide resources for consideration as identification and programming are considered. However, as identification procedures are evaluated and implemented, the following points should be kept in mind:

- Use of multiple criteria for identification (standardized tests, grades, teacher recommendations, parent nominations, self nominations, for example).
- An identification process that matches available programming
- Sensitivity to the identification of economically disadvantaged and culturally diverse students, and also students with disabilities.

***Designing Services and Programs for High-Ability Learners: A Guidebook for Gifted Education*** edited by Jeanne Purcell and Rebecca D. Eckert. ISBN: 1-4129-2617-3; Thousand Oaks, CA: 2006. A practical guide for developing or restructuring a program for gifted and talented students. (Added 4/8/08)

**A Practical System for Identifying Gifted and Talented Students:** An article presenting Renzulli's three-ring conception of giftedness as well as a detailed process for effectively screening students for gifted and talented programs through the three-ring conception approach: <http://www.gifted.uconn.edu/sem/semart04.html> (Updated 4/8/08)

**Further Steps Forward Project** (a Jacob Javits Grant) – click on “Characteristics”: identifies characteristics of low socio-economic students:  
<http://www.furtherstepsforward.com/Pages/switch.htm>

**Gifted Education Guide for Indiana Parents and Educators, 2<sup>nd</sup> Edition:**  
<http://ideanet.doe.state.in.us/exceptional/gt/pdf/IAGResourceGuide.pdf>

**Gifted and Talented Resource Guide for Educators, Coordinators, and Administrators in Wisconsin Public Schools:**  
<http://dpi.wisconsin.gov/cal/pdf/gtguide.pdf>

**National Association for Gifted Children (NAGC) Program Standards (The):**  
[http://www.nagc.org/uploadedFiles/PDF/Standards\\_PDFs/k12%20GT%20standards%20brochure.pdf](http://www.nagc.org/uploadedFiles/PDF/Standards_PDFs/k12%20GT%20standards%20brochure.pdf)

**National Association for Gifted Children (NAGC) (The)** – identification; (articles, books, etc.): <http://www.nagc.org/search.aspx?query=Identification>

**Ohio Department of Education Web site: Gifted Education (includes policies, identification, programming, etc.):**  
<http://www.ode.state.oh.us/GD/Templates/Pages/ODE/ODEPrimary.aspx?Page=2&TopicRelationID=503>

**Resource List of Gifted & Talented Identification Instruments:**  
<http://www.opi.mt.gov/pdf/gifted/GTIDInstruments.pdf>